

# Arthur Street Elementary School

424 East 9<sup>th</sup> Street  
Hazleton, PA 18201

(570) 459-3221 ext. 29500 / (570) 454-0357 Fax / conahanj@hasdk12.org

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**Jeanne Conahan, Ed. D.**  
*Principal*

**Brian T. Uplinger, Ed. D.**  
*Superintendent of Schools*

**Mark DeLese, Ed. D.**  
*Assistant Principal*

**Patrick Patte, Ed. D.**  
*Director of Curriculum,  
Instruction and Assessment*

## June PAC Meeting Agenda

**Date: Thursday 6/6/24 @ 9:30 am**

- Title II funds will be transferred to Title I for the 2024-2025 school year
  
- Ideas/suggestions for expenditures of all federal funding (Title I funding) for next school year
  - Communication pros and cons for this school year
  - Engagement program ideas for next year based on this year's feedback
  - Preference on what parents would like addressed next school year
  
- Title I, II, III, IV, and Overview
  - Title I - Title I programs are designed to help children meet the state content and performance standards in reading, language arts, and mathematics.
  - Title II - Title II, Part A, is a 100% Federally funded supplemental educational program that provides financial assistance to improve the skills of teachers and the quality of instruction in core academic subjects in public and private elementary and secondary schools.
  - Title III - Title III Part A Language Instruction for English Learners and Immigrant Students provides supplemental funds to LEAs to improve the education of ELLs and immigrant children and youth, by assisting the children to learn English and meet challenging state academic content and standards.
  - Title IV - The purpose of Title IV Part A is to provide all students access to well-rounded educational opportunities, to improve school conditions for student learning through a safe and healthy environment, and to improve the effective use of technology, therefore, increasing academic achievement and digital literacy of students.

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- Evaluate the effectiveness of the Parent and Family Engagement Policy and the Parent Compact
  - Revision suggestions for Parent and Family Engagement Policy
    - Month, date, and year of revisions will be printed on the policy which will be handed out next school year
  - Revision suggestions for Parent Compact
    - Month, date, and year of revisions will be printed on the policy which will be handed out next school year
- Evaluation/Review/Revision of Schoolwide Plan
  - Review last year's schoolwide comprehensive plans and review the new changes
- Steps and Tips for Summer Learning
  - Read with your child everyday- Schedule reading times, visit the library, listen to audiobooks
  - Do math daily - Read analog clocks, practice counting money, play math games
  - Write as much as possible - Write letters to friends, make grocery lists, journal about your day
  - Do positive deeds/help others - Help a neighbor do yard work, volunteer at a community group, consider donating to charities
  - Parent handout to prevent the "Summer Slide"
- Tips / ideas for continued learning over summer break
  - VEMS/HTEMS Summer Camp – June 19-20
  - ELD Summer Camp (MMEMS) – June 11 – June 20
  - ESY – June 25 – July 25
  - EI – June 10<sup>th</sup>-13<sup>th</sup>, June 17<sup>th</sup>-20<sup>th</sup>, BREAK, July 15<sup>th</sup>-18<sup>th</sup>, BREAK, August 12<sup>th</sup>-15<sup>th</sup>
  - Suggestions?